## 0 <br> Social-Emotional Development



## Social Interaction

## 0

1.0 Interactions with Familiar Adults
2.0 Interactions with Peers
3.0 Group Participation
4.0 Cooperation and Responsibility

Reading
1.0 Concepts about Print
2.0 Phonological Awareness
3.0 Alphabetics and Word/Print Recognition
4.0 Comprehension and Analysis of AgeAppropriate Text
5.0 Literacy Interest and Response

## Speaking

1.0 Children use nonverbal and verbal strategies to communicate with others.
2.0 Children begin to understand and use social conventions in English.
3.0 Children use language to create oral narratives about their personal experiences.


Mathematics

## Algebra \& Functions



## At or around 60 months of age:

1.0 Children expand their understanding of sorting and classifying objects in their everyday environment.
2.0 Children expand their understanding of simple, repeating patterns.

## 0 <br> Relationships

1.0 Attachments to Parents
2.0 Close Relationships with Teachers and Caregivers
3.0 Friendships

1.0 Writing Strategies

## Reading

1.0 Children demonstrate an appreciation and enjoyment of reading and literature.
2.0 Children show an increasing understanding of book reading.
3.0 Children demonstrate an understanding of print conventions.

## Number Sense

## At or around 48 months of age:

1.0 Children begin to understand numbers and quantities in their everyday environment.
2.0 Children begin to understand number relationships and operations in their everyday environment.

## $\bigcirc$ Self

1.0 Self Awareness
2.0 Self-Regulation
3.0 Social Emotional Understanding
4.0 Empathy and Caring
5.0 Initiative in Learning

1.0 Language Use and Conventions
2.0 Vocabulary
3.0 Grammar

## $\left(\begin{array}{cc}4 & 1 \\ 7 & 7\end{array}\right)$ <br> Listening

1.0 Children listen with understanding.

## Writing

1.0 Children use writing to communicate their ideas.

## Algebra \& Functions

## At or around 48 months of age:

1.0 Children begin to sort and classify objects in their everyday environment.
2.0 Children begin to recognize simple, repeating patterns.

## Measurement

## At or around 60 months of age:

1.0 Children expand their understanding of comparing, ordering, and measuring objects.

## Geometry

## At or around 60 months of age:

1.0 Children identify and use a variety of shapes in their everyday environment.
2.0 Children expand their understanding of positions in space.

## Mathematical Reasoning

At or around 60 months of age:
1.0 Children expand the use of mathematical thinking to solve problems that arise in their everyday environment.

# Mathematical Reasoning 

## At or around 48 months of age:

1.0 Children use mathematical thinking to solve problems that arise in their everyday environment.


California Preschool Instructional Networks
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## Geometry

At or around 48 months of age:
1.0 Children begin to identify and use common shapes in their everyday environment.
2.0 Children begin to understand positions in space.

